

Naperville 203 School Improvement Summary and Plan
School
SIP Summary of Progress SY23

Academic/Writing
<p>SY23 Goal: By spring of 2023 students will show growth in the area of written language skills as measured by district assessments (On Demand pre and post), collected and analyzed within the PLC+ process.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> District benchmark data indicates that 79.5% of Kindergarten students, 75% of 1st grade students, 68% of 2nd grade students, 70% of 3rd grade students, 78% of 4th grade students, and 72% of 5th grade students met or exceeded writing standards From fall 2022 to spring 2023, students in grades K-5 grew an average of .5 points on the 4 point grading scale on year-long writing reporting standards.
Academic/Reading
<p>SY23 Goal: By the spring of 2023, 70% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment.</p>
<p>Accomplishment:</p> <ul style="list-style-type: none"> Preliminary IAR data indicates 60% of students (grades 3-5) met or exceeded standard on the 2023 IAR Assessment in ELA. Spring of 2023- 59% of students K-5 met their MAP growth targets.
SEL/Belonging
<p>SY23 Goal: Mill Street Staff will actively engage in creating a climate and culture that ensures stakeholders feel valued, respected, included and safe in all school environments.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> According to 2023 spring Panorama survey data: 60% of students in grades 3-5 responded positively to feeling a sense of belonging at school 2023 5 Essentials Survey Data indicates that: 90% of students feel that their teachers treat them with respect 99% of student feel somewhat to very safe in their classrooms

96% of students feel somewhat to very safe with their teachers at school
96% of students feel somewhat to very safe in the hallways of the school
91% of students feel somewhat to very safe in the bathrooms of the school
92% of student feel comfortable with their teachers at school

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning
- Ensure teacher clarity and articulated success criteria for all standards based lessons
- Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

- Spring 2023 IAR data indicates only 60% of students are meeting grade level expectations in literacy.
- Spring 2023 IAR data indicates only 56% of students are meeting grade level expectations in math.
- Current MAP data indicates an average of 58% of students K-5 are meeting their spring growth target in literacy.
- Current MAP data indicates an average of 58% of students K-5 met their spring growth target in math. Current MAP data indicates an average of 47% of Economically Disadvantaged students are meeting their spring growth target in literacy.
- Current MAP data indicates an average of 49% of Economically Disadvantaged students are meeting their spring growth target in math.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 70% of students will meet or exceed expected achievement on the ELA section of the IAR assessment and 86% will consistently score at the secure or above level on grade level reporting standards.

Literacy Benchmarks for Success:

- **2023-2024**
 - 70% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 50% of Economically Disadvantaged students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom reporting standards and benchmark assessments
- **2024-2025**
 - 73% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 55% of Economically Disadvantaged students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 83% will consistently score a secure on classroom reporting standards and benchmark assessments

- **2025-2026**

- 76% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
- 60% of Economically Disadvantaged students will meet their literacy growth target on NWEA MAP from Fall to Spring
- 86% will consistently score a secure on classroom reporting standard and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 68% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment and 86% will consistently score at the secure or above level on grade level reporting standards.

Math Benchmarks for Success:

- **2023-2024**

- 70% of students will meet their math growth target on NWEA MAP from Fall to Spring
- 55% of Economically Disadvantaged students will meet their math growth target on NWEA MAP from Fall to Spring
- 80% will consistently score a secure on classroom reporting standards and benchmark assessments

- **2024-2025**

- 74% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
- 60% of Economically Disadvantaged students will meet their math growth target on NWEA MAP from Fall to Spring
- 83% will consistently score a secure on classroom reporting standards and benchmark assessments

- **2025-2026**

- 78% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
- 65% of Economically Disadvantaged students will meet their literacy growth target on NWEA MAP from Fall to Spring
- 86% will consistently score a secure on classroom reporting standards and benchmark assessments

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- 2023 Spring Panorama Survey data indicates that 60% of students feel a sense of belonging to the school community.
- 2023 5 Essentials Survey data indicates that 5% of students do not feel safe in various locations throughout the school.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 80% of students will feel a strong sense of belonging to the school community.

SEL Benchmarks for Success:

- **2023-2024**
 - By spring of 2024, 70% of students will feel a sense of belonging to the school community.
- **2024-2025**
 - By spring of 2025, 75% of students will feel a sense of belonging to the school community.
- **2025-2026**
 - By spring of 2026, 80% of students will feel a sense of belonging to the school community.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.